

Cycle A UKS2 2026 / 2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	World War 1	Fair Trade	Mayan Civilization	Volcanoes	Ancient Greece	Rivers
<b>Literacy (Writing)</b>	<b>Descriptive Narrative – WW1 scene</b> <b>Recount</b> - Diary Entry – <i>WW1 soldier from the trenches</i> <b>Poetry</b> - <i>Remembrance</i>	<b>Information Leaflet – What is Fair Trade?</b> <b>Narrative</b> – The Arrival (making sense of the story/ emotive narrative)	<b>Narrative</b> – extended story writing – <i>The Chocolate Tree</i> <b>Explanation Text</b> – Chocolate machine	<b>Descriptive Narrative</b> – <i>volcanic eruption</i> <b>Historical Narrative</b> – Story – <i>Escape from Pompeii</i>	<b>Recount (Y6)</b> - Diary Entry – <i>Aunt Marge</i> <b>Poetry (Y5)</b> – River poems <b>Instruction Text (Y6)</b> – <i>How to handle a Hippogriff</i> <b>Character analysis</b> - <i>Prisoner 42</i> - <i>Write the next chapter in the style of the author.</i>	<b>Information Text – Parts of a river</b> <b>Narrative – Octopodi</b> <b>Narrative - Grammar and Reading Focus – Sabrina and the River Spirit</b>
<b>History</b>	An aspect in British history that extends pupils' chronological knowledge beyond 1066.		A non- European society that provides contrasts with British history.		A study of Greek life and achievements and their influence on the western world.	

<b>Geography</b>		Why is fair trade fair?			How do volcanoes affect lives?		What is a river?
<b>Science</b>	Light - Including 'How the eye works'	Living Things and Habitats - Microorganisms			Forces – Buoyancy	Evolution and Inheritance	Living Things and Habitats - Life Cycles (plants and animals) <i>Animals, Including Humans – Puberty (as part of PSHE)</i>
<b>Computing</b>	Y5 Creating Media: <b>Video editing</b>	Y5 Data and Information: <b>Flat-file databases</b>		Y5 Programming B: <b>Selection in quizzes (Scratch)</b>	Y6 Creating Media: <b>3D Modelling</b>	Y6 Data and Information: <b>Introduction to spreadsheets</b>	Y6 Programming B: <b>Sensing (Micro:bits)</b>
<b>Online Safety</b> <i>Discrete Computing Teaching or within PSHE/RSE lessons</i>	Self-image and identify	Online relationships	Online reputation	Managing online information	Health, Well-being, and lifestyle	Privacy and security	Copyright and ownership
<b>Art</b>	Drawing: Depth, emotion & movement (Cycle A on KAPOW)			Craft & design: Architecture (Cycle A on KAPOW)		Drawing: Expressing ideas (Cycle A on KAPOW)	Craft & design: Photo opportunity (Cycle A on KAPOW)
<b>DT</b>		Fair Trade cookies			Mechanical Systems- Pulleys or Gears or Cams – Make a movable object		

<b>Music</b>	Film music (Cycle A on KAPOW)	Musical theatre (Cycle A on KAPOW)	Themes & variations: Pop Art (Cycle A on KAPOW)	Composition to represent the festival of colour (Cycle B on KAPOW)	Sout & West Africa (Cycle B on KAPOW)	Composing & performing: a Leavers' Song (Cycle B on KAPOW)
<b>RE</b>	<b>How do people know who or what to believe? (Yr 6 topic)</b> <b>What do people believe about the existence of God? (Yr 6 topic)</b> Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Humanism	<b>What do people believe about good, evil and suffering? (Yr 6 topic)</b> Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Humanism	<b>What do people believe about peace? (Yr 6 topic)</b> <b>What do we mean by religious and spiritual experiences? (Yr 5 topic)</b> Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Humanism			
<b>PE</b>	Games –Tag Rugby	Games - Dodgeball	Games - Football	Games - Basketball	Games - Rounders	Games - Athletics
<b>French</b>	Je suis le musician (I am the musician) – Y5	Bon appetit, bonne santé (Healthy eating) – Y5	Le retour du printemps (The return of spring) – Y5	En route l'école (On the way to school) – Y5	Scene de plage (Beach scene) – Y5	Ici et la (Out and about) – Y6
<b>PSHEE / SRE</b>	Health & Wellbeing – Y5		Relationships – Y5		Living in the Wider World – Y5	