

| Cycle A UKS2 2026 / 2027 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------|---|---|---|--|--|---|
| Theme | World War 1 | Fair Trade | Mayan Civilization | Volcanoes | Ancient Greece | Rivers |
| Literacy (Writing) | Descriptive Narrative – <i>WW1 scene</i> Recount - Diary Entry – <i>WW1 soldier from the trenches</i> Poetry - <i>Remembrance</i> | Information Leaflet – <i>What is Fair Trade?</i> Narrative – The Arrival (making sense of the story/emotive narrative) | Narrative – extended story writing – The Chocolate Tree Explanation Text – Chocolate machine | Descriptive Narrative – <i>volcanic eruption</i> Historical Narrative – Story – <i>Escape from Pompeii</i> | Recount (Y6) - Diary Entry – <i>Aunt Marge</i> Poetry (Y5) – River poems Instruction Text (Y6) – <i>How to handle a Hippogriff</i> Character analysis - <i>Prisoner 42 - Write the next chapter in the style of the author.</i> | Information Text – <i>Parts of a river</i> Narrative – <i>Octopodi</i> Narrative - <i>Grammar and Reading Focus – Sabrina and the River Spirit</i> |
| History | An aspect in British history that extends pupils' chronological knowledge beyond 1066. | | A non- European society that provides contrasts with British history. | | A study of Greek life and achievements and their influence on the western world. | |

| | | | | | | | | | |
|---|---|--|-------------------|--|--|---------------------------------------|--|---|--|
| Geography | | Why is fair trade fair? | | | How do volcanoes affect lives? | | | What is a river? | |
| Science | Light - Including 'How the eye works' | Living Things and Habitats - Microorganisms | | | Forces – Buoyancy | | Evolution and Inheritance | | Living Things and Habitats - Life Cycles (plants and animals) Animals, Including Humans – Puberty (as part of PSHE) |
| Computing | Y5 Creating Media: Video editing | Y5 Data and Information: Flat-file databases | | Y5 Programming B: Selection in quizzes (Scratch) | | Y6 Creating Media: 3D Modelling | | Y6 Data and Information: Introduction to spreadsheets | Y6 Programming B: Sensing (Micro:bits) |
| Online Safety Discrete Computing Teaching or within PSHE/RSE lessons | Self-image and identify | Online relationships | Online reputation | Managing online information | Health, Well-being, and lifestyle | | Privacy and security | Copyright and ownership | |
| Art | Drawing: Depth, emotion & movement (Cycle A on KAPOW) | | | Craft & design: Architecture (Cycle A on KAPOW) | | | Drawing: Expressing ideas (Cycle A on KAPOW) | | Craft & design: Photo opportunity (Cycle A on KAPOW) |
| DT | | Fair Trade cookies | | | Mechanical Systems- Pulleys or Gears or Cams – Make a movable object | | | | |

| | | | | | | |
|--------------------|--|---|--|--|--|--|
| Music | Film music (Cycle A on KAPOW) | Musical theatre (Cycle A on KAPOW) | Themes & variations: Pop Art (Cycle A on KAPOW) | Composition to represent the festival of colour (Cycle B on KAPOW) | Sout & West Africa (Cycle B on KAPOW) | Composing & performing: a Leavers' Song (Cycle B on KAPOW) |
| RE | How do people know who or what to believe? (Yr 6 topic) What do people believe about the existence of God? (Yr 6 topic) Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Humanism | | What do people believe about good, evil and suffering? (Yr 6 topic) Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Humanism | | What do people believe about peace? (Yr 6 topic) What do we mean by religious and spiritual experiences? (Yr 5 topic) Abrahamic religion: Christianity, Islam or Judaism Dharmic religion: Hinduism Humanism | |
| PE | Games –Tag Rugby | Games - Dodgeball | Games - Football | Games - Basketball | Games - Rounders | Games - Athletics |
| French | Je suis le musician (I am the musician) – Y5 | Bon appetite, bonne santé (Healthy eating) – Y5 | Le retour du printemps (The return of spring) – Y5 | En route l'école (On the way to school) – Y5 | Scene de plage (Beach scene) – Y5 | Ici et la (Out and about) – Y6 |
| PSHEE / SRE | Health & Wellbeing – Y5 | | Relationships – Y5 | | Living in the Wider World – Y5 | |